



Canyon Rim Elementary School

Home of the Road Runners
2004 California Distinguished School

Commissioner's Corner



August/September/October 2011

David Appling, Principal

Welcome Back Roadrunners!

Visit the Canyon Rim Website

(two ways to visit the website)

<http://www.canyonrimpta.com/>

or go to

<http://www.orangeusd.k12.ca.us/>

Click on...

- Schools
- Canyon Rim Elementary
- Canyon Rim's Home Page

Items on the website:

- ❖ First Day Packet
- ❖ Principal's Message
- ❖ Commissioner's Corner
- ❖ Fundraising Opportunities
- ❖ Lunch Menu
- ❖ Parent-Student Handbook
- ❖ Calendars
- ❖ Grade level Web Resources
- ❖ Accelerated Reader
- ❖ School's Accountability Report
- ❖ AND MUCH MUCH MORE!!!

REGULAR SCHEDULE - GRADES K-6

7:45 AM.....Campus Gate Opens

8:00 AM.....School Begins

Grades K-3

Monday, Tuesday, Thursday, and Friday

8:00 - 9:45AM	Instruction
9:45 - 10:05AM	Recess
10:05 - 11:30AM	Instruction
11:30 - 12:15PM	Lunch
12:15 - 1:15PM	Instruction
1:15-1:25PM	Recess
1:25 - 2:15PM	Instruction
2:15PM	Dismissal

Modified Wednesdays

8:00 - 9:45AM	Instruction
9:45 - 10:10AM	Recess
10:10 - 12:15PM	Instruction
12:15PM	Dismissal

Grades 4-6

Monday, Tuesday, Thursday, and Friday

8:00 - 10:10AM	Instruction
10:10 - 10:25AM	Recess
10:25 - 12:15PM	Instruction
12:15 - 1:00PM	Lunch
1:00 - 2:20PM	Instruction
2:20PM	Dismissal

Modified Wednesdays

8:00 - 10:10AM	Instruction
10:10 - 10:25AM	Recess
10:25 - 12:20PM	Instruction
12:20PM	Dismissal

The Beginning of School: Be Prepared

The beginning of a new school year is exciting. There are many things that parents can do to ensure that a child is prepared for school each day.

First, teach your child to be organized. Make sure he/she has all the supplies needed each day. Also, develop the habit of making sure homework assignments have been completed and are ready to be handed in.

Second, it is very important that your child comes to school rested every day. Establish an evening bedtime for your child and stick to it.

Third, make sure your child begins the day with a healthy breakfast. A hungry child makes a poor learner.

Finally, know your child's routine. Be aware of the bus schedule, school hours, lunch schedule, etc.

Prepare your child for a successful school day. Share his/her excitement on a daily basis for maximum benefit.

Student Safety is #1



Traffic at school during drop off and dismissal times can be frustrating for parents and dangerous for students. In order to help provide a safe environment for our Canyon Rim students, we ask in your cooperation with the following guidelines:

- Please remain in your car and continue to move as far forward as possible when parked along the loading and unloading curb.*
- Do not leave your car unattended at any time unless parked in a regular parking space in the lot or on the street.*
- NEVER leave your car at the loading and unloading curb or a tow truck will haul it away.*
- Please pick up your child in front of the office in order to keep the flow of traffic moving.*
- If the parking lot is full during drop off or dismissal time, parents will need to park on adjacent streets. Please be courteous to our fellow neighbors and DO NOT park in their driveway or in front of their driveway. If you do, the car will be towed away.*
- Please use the painted crosswalks when walking your children to and from your cars in the parking lot.*
- Do not block the exit to the circular parking lot by the park. The buses and day care vans must be able to exit the parking lot in a timely manner.*
- Whenever possible, please arrange carpools to help diminish the parking lot congestion.*
- Parking in the handicapped area is a \$280 fine. Parking along the red curbs is also subject to a fine.*

All of us at Canyon Rim want to make this a safe and successful environment for your child. Thank you for your active support and cooperation.

OUSD DISTRICT AND SCHOOL STRATEGIC PLAN

Canyon Rim will focus its efforts on the following areas to support the whole child as he/she moves through the K-12 educational career:

- Student Achievement
- Student Engagement
- Safe, Welcoming Schools
- Parent & Community Partnerships
- Communication
- Effective Use of Resources

BACK TO SCHOOL NIGHT



I want to invite all parents to please join me and the entire Canyon Rim staff on **Thursday, September 8th**.

6:00PM Grades 4-6 class visits
6:45PM PTA/Principal/Staff in MPR
7:15PM Grades 1-3 class visits

I firmly believe that teamwork makes the difference and I know that together we can achieve more!



School Hours

Students should not arrive to school prior to 7:45AM as there is no supervision. Front campus gates are opened at 7:45AM and students will walk to playground area to be supervised. If you have conflicts due to work schedules, etc., please arrange for daycare or a carpool for your child.

When the 7:55AM bell rings, all students are directed to line up to start their school day. If you choose to walk your child to the playground you will need to go through the front office and pick up a **visitor's** badge before entering the school property. This is for the safety of ALL students! We would appreciate all parents exiting the school at this time to allow the teachers to take over. **8:00 is teaching time!** If you are helping in the classroom, please pick up your volunteer badge in the office. If you need to speak with the teacher, we respectfully request that you call and set up an appointment. The start of school is not the time to carry on a conversation with your child's teacher.

Dismissal for grades **K-3 is 2:15PM**, except on Modified Wednesdays which is **12:15PM**. So as not to disrupt the upper grade classes still in session, please have your primary student meet you **outside** the school gates after school. Please do not come on the campus and wait for your children in front of their classroom.

Dismissal for grades **4-6 is 2:20PM**, except on Modified Wednesdays which is **12:20PM**. Please do not come on the campus and wait for your children in front of their classroom. The students will exit the campus and meet all parents in the front of the school office.

Thank you for assisting us with a smooth opening and closing to each school day.

School Spirit Day!

*Did you know that Friday is Canyon Rim's Spirit Day?
Show your school spirit and wear red and navy on Fridays.
Show your school spirit and wear red and navy any day.*

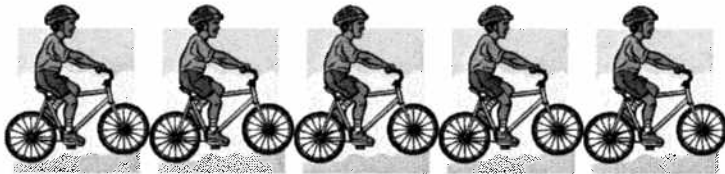


BICYCLES

Students in **grades 3-6** may ride their bicycles to school with parent permission. We cannot assume responsibility for lost, stolen or damaged bicycles. State Law requires bicycle helmets. Students must wear a helmet at all times and follow these rules:

- All bicycles must be securely locked to bike rack
- Students are not to ride double on their bicycles
- No riding of bicycles on school property at anytime

No skateboards, roller type skates, retractable shoe skates, or scooters are allowed at school.



Medicines at School

State laws require very careful control of possession and use of any medication. If your child requires medication during school hours, you must file a statement from your doctor with the school office. Medical forms for medication given at school are available in the school office. All prescriptions must be in a properly labeled prescription bottle, and will be administered by school officials. We cannot give out pills sent in plastic bags or without proper identification. **As a safety measure, no medication (including over the counter) may be sent to school with a child.**

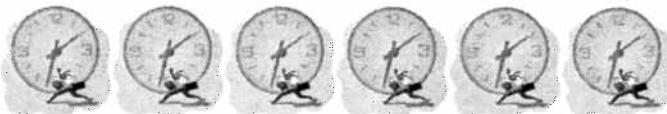
REQUESTING STUDENTS DURING SCHOOL

Children may not be released directly from the classroom to leave school before dismissal times. You are requested to come to the office if it is necessary to take your child out of school. The child will be sent for and then released to you from the office. Be sure to sign the "Student Check-Out" sheet in the office before leaving. We encourage you to have your children remain in school all day. Early dismissal is very disruptive to the learning of your child and the other children in the room.

If you want the student released to persons other than those you have listed on the emergency card, please send a note to the office authorizing the release.



ATTENDANCE AND TARDIES

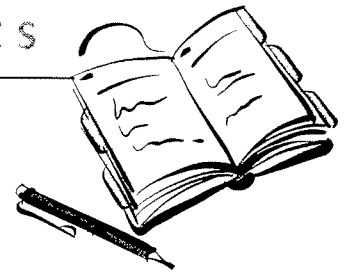


Students are expected to be in line at 8:00 AM when the school bell rings. Arriving to school on time is a valuable lesson that we teach our children. Just as adults are expected to report to work on time, the staff at Canyon Rim holds the same expectation for our students. Missing even a few minutes of class time in the morning can have an impact on student learning as well as disrupt the learning of others.

Our school gates are locked at 8:00 AM. Any student who arrives after the bell will not be admitted without a Tardy Slip from the office. Tardies are recorded on the monthly attendance rosters and logged into our computerized attendance system. For a tardy to be excused, we must have the original doctor's note and not a note from the parent. After five absences and/or tardies, a letter from the office will go home. After 10 absences and/or tardies, a second letter will go home requesting a parent conference to help assist any family needing to get to school on time. All documentation is kept in the student's permanent record and may result in a meeting with our OUSD Child Welfare and Attendance personnel.

Orange Unified School District
CANYON RIM ELEMENTARY SCHOOL

2010-2011 PARENT IMPORTANT DATES



Teacher Prep Day	August 24
First Day of School	August 25
Beginning of the Year Packet Due	September 2
Labor Day (no school)	September 5
Back To School Night	September 8
Fall Picture Day	September 9
Outdoor Education (grade 6)	October 10-14
Fall Picture Day Make-ups	October 24
End of 1 st Quarter – Minimum Day	October 28
Parent Conferences – Minimum Days	October 31-November 4
Veterans' Day (no school)	November 11
Thanksgiving Break (no school)	November 21-25
Winter Break (no school)	December 19, 2011 – January 6, 2012
Martin Luther King Day (no school)	January 16
End of 2 nd Quarter – Minimum Day	January 27
Spring Picture Day	February 9
Presidents' Day (no school)	February 17 & 20
OPEN HOUSE	March 15
End of 3 rd Quarter – Minimum Day	March 28
Spring Break (no school)	April 2-13
Memorial Day (no school)	May 28
Elementary Schools – Minimum Day	June 1
Last Day of School – Minimum Day	June 14

CELEBRATIONS

Math Pentathlon	TBD
Spelling Bee	TBD
Exposition of the Arts	TBD
Geography Bee	TBD
I Know My States	TBD
Foundation Games	TBD

REPORTING SYSTEM

TBD

TESTING SCHEDULE

CELDT Testing	@ Canyon Rim (9/7/11 and 9/8/11)
Physical Fitness (Grade 5)	February/March – 2012
Writing Assessment (Grade 4)	March 6, 2012 (make-up March 7 th)
STAR Testing (Grades 2-6)	April 30-May 11, 2012

PTA

Visit canyonrimpta.com to see a complete year calendar!

Meet & Greet in MPR	August 25 @ 8:00AM (Parents come to the MPR to meet/greet the PTA & Principal)
Book Fair Dates	12/5/11 - 12/9/11 and 5/21/12 - 5/25/12
Roadrunner Student Store Dates	11/10/11, 1/20/12, 3/23/12, and 5/31/12

Visit canyonrimpta.com to see a complete year calendar!



ORANGE UNIFIED SCHOOL DISTRICT

Education Center

1401 North Handy Street • Orange, CA 92867-4334

www.orangeusd.org

Board of Education

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August 2011

Dear Parent or Guardian:

School districts in California receive revenue based on the number of students that attend school. Anytime a student is absent, excused or unexcused, the money for that day is forfeited by the District. The loss in revenue due to absences is approximately \$5.5 million per year for Orange Unified. Over the course of the last several years, the state reduced revenue to school districts by almost 20% due to the economic downturn. Revenue to the Orange Unified School District has been reduced by approximately \$116 million since 2007-08. The reduction is on-going, which means that the cuts will continue to impact the District into the foreseeable future.

In the furtherance of addressing the impact of the budget reductions, a process was developed whereby parents are able to pay or reimburse the school district for student absences. The Board of Education approved the concept within the Three-year Strategic Plan under the goal of *Effective Use of Resources*, Target B: *Maximize Revenue and Minimize Expenditures*, Strategy 2: *Maximize Revenue by Increasing Student Attendance*, Bullet 2: *Provide a vehicle for parents to reimburse lost ADA (Average Daily Attendance)*.

The development of this process is not an attempt to legitimize students missing school, but is rather an acknowledgement that families have occasional commitments that require students to miss a day of school. Should you find yourself in that situation and would like to reimburse the District for the lost revenue, a check, payable to "OUSD - ADA", can be dropped off at your child's school or mailed to Orange Unified School District, 1401 N. Handy Street, Orange, CA 92867. The cost to the District for each missed day of school is \$40; however, the cost to the student for a lost day of instruction is priceless.

Thank you for your consideration and support. Please call the Business Services Division at (714) 628-4479 if you have any questions.

Respectfully,

Michael L. Christensen
Superintendent of Schools

Home & School

Working Together for School Success

CONNECTION®

September 2011

Canyon Rim Elementary
Mr. David Appling, Principal



SHORT NOTES

TV solutions

Encourage your youngster to watch less TV without saying a word! First, help him choose a limited number of shows. Then, record them as a “list of favorites.” He can watch the shows, one at a time, and fast-forward through the commercials. Also, be sure to turn the set off when no one’s watching.

Be a leader

After-school activities can build leadership skills. Check the school website or newsletter, and suggest activities that your child might enjoy. For instance, she could run for student council, serve as a peer counselor, or be a yearbook editor. She’ll gain practice being in charge, which can help her feel comfortable tackling bigger roles as she gets older.

One-on-one time

Spending time alone with each of your children on a regular basis can help you stay close. For instance, play cards or work on a scrapbook with your older child after the little one is in bed. Or bake cookies with your youngest when your older children are out playing with friends.

Worth quoting

“Education is learning what you didn’t even know you didn’t know.”

Daniel J. Boorstin

JUST FOR FUN

Q: Six children were walking under one umbrella. Why didn’t they get wet?

A: It wasn’t raining.



All set for learning

When you ask your child about her day at school or help her prepare for the next day, you teach her that learning is important. She’ll see that success in the classroom begins at home—with family conversations, regular routines, and healthy habits. Try these tips for a great year.

Talk about school.

Encourage your child to share her accomplishments with you by asking her specific questions. (“What did you make in art?” “Who did you read about in history?”) Or make it a game to discuss the day on your way home—take turns describing something you did, and see how much each person can share before you reach your house.

Follow a routine. Create a schedule for your youngster to stick to on school nights. Include time for homework, dinner, playing, reading for pleasure, and relaxing. *Tip:* Ask her teacher how much



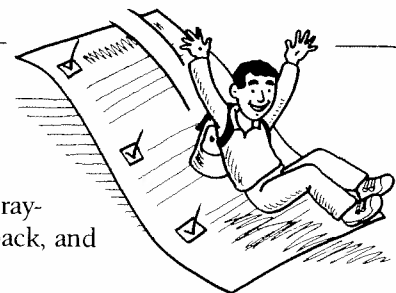
homework your child can expect, and help her set aside enough time to finish it. Finally, figure out a bedtime that gives her 9–11 hours of sleep.

Make attendance a priority. Let your youngster know that it’s important to be in school every day. Talk about ways she can stay healthy and avoid sick days, like washing her hands regularly and eating a balanced diet that includes plenty of fruits and vegetables. Also, try to schedule doctor appointments and family trips when school isn’t in session. ♥

My checklist

Who is in charge of your youngster’s learning? He is! Share this checklist to help him do his best.

- I arrive ready to learn.** I have the supplies I need (sharpened pencils, eraser, paper, crayons). I have completed homework in my backpack, and I will remember to turn it in.
- I’m a good listener.** I look at my teacher, and I think about what she is saying. I keep my hands and feet to myself, and I am quiet so others can hear.
- I participate in class.** I raise my hand to answer the teacher’s questions. I share my ideas during discussions. ♥



Strategies for success

There's more to doing well on an assignment than knowing the material. Your child needs to understand the directions, avoid careless mistakes, and look over his work when he's finished. Suggest these ideas.

1. Read directions carefully. It might help your child to underline important information



("Use blue to circle the math problems that equal 7") or to say the instructions in his own words ("If the answer is 7, the circle should be blue"). He can also refer back to the directions to make sure he stays on track.

2. Learn from mistakes. Encourage your youngster to make a list of his most common errors. ("The first letter in a sentence is uppercase." "The less-than sign points to the smaller number.") He can tape his list in a folder, notebook, or binder so he can consult it as he works.

3. Double-check. When your child finishes an assignment, he should reread it to be sure he did his best. He can check subtraction problems ($15 - 9 = 6$) by adding ($9 + 6 = 15$) or use a dictionary to look up words.♥

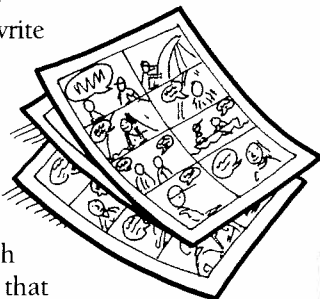
ACTIVITY CORNER

Starring... me!

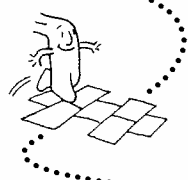
On the first day of school, did your child write about her summer vacation? Now encourage her to write at home by creating more stories about her life:

- Have her summarize a special hobby or interest in exactly 10 words. This activity will teach your youngster to get her point across using only the most important words. She can start with as many words as she needs and then cut those that aren't essential. *Example:* "Soccer is fun. I love dribbling, passing, and making goals."

- She could write a story in the format of a graphic novel. These books have comic strip frames on each page. Suggest that



your child divide a sheet of paper into four to eight squares. In each, have her draw a different scene from a family activity (camping, crafts). Let her write a sentence to go with each one ("Dad and I pitched a tent") and include dialogue in bubbles above characters' heads ("Listen to the crickets!")♥



PARENT TO PARENT

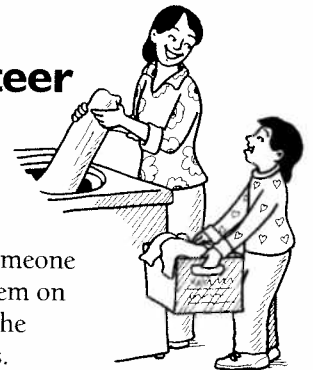
This year, I'll volunteer

I've always wanted to volunteer at my children's school, but I work during the day and couldn't seem to find time. This year, I emailed the girls' teachers to ask how I could help.

My younger daughter's kindergarten teacher needed someone to take the classroom dress-up clothes home and wash them on a regular basis. She also wanted help collecting items for the science table, so I've sent in pinecones, acorns, and leaves.

For my fifth-grade daughter's teacher, I have been calling parents to find volunteers who will read aloud to the class or help out in the computer lab.

I was surprised to discover how many volunteer opportunities there are for working parents. My girls are proud that I'm helping, and seeing how much the teachers appreciate my help makes me feel good, too.♥



Q & A Playground fun for everyone

Q: My son doesn't like recess. He says he isn't good at jumping rope or climbing on the jungle gym.

How can I help him feel more confident and enjoy recess more?

A: Recess is important because it provides exercise and gives your child a break from school-work. It's also a good opportunity to build social skills, like starting conversations with other children and working together to

make decisions about what and how to play.

Try visiting playgrounds together to build your son's confidence. Let him practice skills like climbing ladders, sliding down poles, crossing monkey bars, swinging, and kicking and catching a ball.

Also, suggest that he make recess plans ahead of time. In the morning, for example, he might ask a friend to play hopscotch with him on the playground.

Finally, be sure to ask how it's going, and if things don't improve, talk to his teacher.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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www.rfeonline.com

ISSN 1540-5621

Home & School CONNECTION[®]

Working Together for School Success

Canyon Rim Elementary School
Mr. David Appling, Principal

SHORT NOTES



Ticket, please!

If you want to limit your youngster's TV time, try this idea. Every week, give her seven slips of paper. Each is good for an hour of television. Remind her to plan ahead. For example, if she wants to watch a two-hour movie on Saturday, she'll need to save an extra ticket during the week.

Be there!

Regular attendance in elementary school sets up a good pattern for your child's entire school career. Show him that school comes first by trying to keep days off for illnesses and family emergencies. Also, schedule routine doctor and dentist appointments for after school or over school breaks.

Better concentration

Looking for a fun way to improve your youngster's concentration? Try this quick game. The first player makes one motion, like clapping or spinning around. The second person copies him and adds another movement. Continue adding new motions until someone forgets the sequence. The last player to get it right starts a new game.

Worth quoting

"Life doesn't require that we be the best, only that we try our best."
H. Jackson Brown Jr.

JUST FOR FUN

Teacher: Name one important thing we have today that we didn't have 10 years ago.

Brian: Me!



Study smarts

From a history test at the end of each month to a spelling quiz every Friday, studying is a skill youngsters will need throughout their years of school. Help your child study with these tips.

Start a habit. Encourage your youngster to treat studying as a daily assignment, not just something he does the evening before a test. For example, he might study 15 minutes every night for a spelling test on Friday. After he finishes his regular homework, he can spend a little time reviewing his notes and handouts.

Tackle textbooks. When your child has a chapter to study, have him "preview" it to increase his understanding. He should glance over headings, graphics, and photos and go to the glossary to look up boldfaced words. *Tip:* If he finds a section hard to grasp, he could read a picture book on the topic. For a science unit on matter,



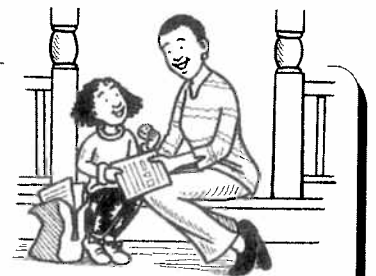
for instance, he could try *What Is the World Made Of?* by Kathleen Weidner Zoehfeld.

Mix it up. If your youngster reviews information in several ways, he'll be more likely to remember it. He might use colored pencils to copy each spelling word or math fact onto a separate index card. Then, he can shuffle the cards and study them in a different order each time. For extra reinforcement, suggest that he spell each word or recite each fact aloud.♥

After-school chats

"What's in your backpack?" Greet your child with this question, and you'll discover a lot about what she does in class.

- Set aside time each day to go through her papers. Try to do it first thing after school when her day is fresh in her mind.
- Look over your youngster's work together. Help her feel proud by making a specific comment about something she's done. For instance, if she shows you a picture she drew in art class, you might say, "The gray sky and big waves look just like our rainy day at the beach."
- Have her talk through math problems or science experiments to show you what she's learned. She might explain how she finds the perimeter of a triangle or why ants dig tunnels, for example.♥



Reading Connection

Tips for Reading Success

Beginning Edition

Canyon Rim Elementary School
Mr. David Appling, Principal

Book Picks

Read-aloud favorites

■ *The Magic School Bus Lost in the Solar System*

Ms. Frizzle blasts her class into the solar system for some out-of-this-world science lessons. One of the Magic School Bus series by Joanna Cole. (Also available in Spanish.)



■ *Doctor De Soto Goes to Africa*

In this tale by William Steig, the famous mouse dentist travels to Africa. But before he can repair the tooth of Mudambo the elephant, an unhappy monkey kidnaps him!



■ *The Whingdingdilly*

Scamp is bored with his life as a dog. Then Zildy the witch changes him into a Whingdingdilly. Life is anything but boring now—but is Scamp happy? Read this story by Bill Peet to find out.

■ *Babushka's Doll*

"It wasn't that Natasha was a truly naughty child." So begins the story of a little girl who needs some practice learning patience. The lesson begins when Natasha picks up her grandmother's doll. A magical story by Patricia Polacco.



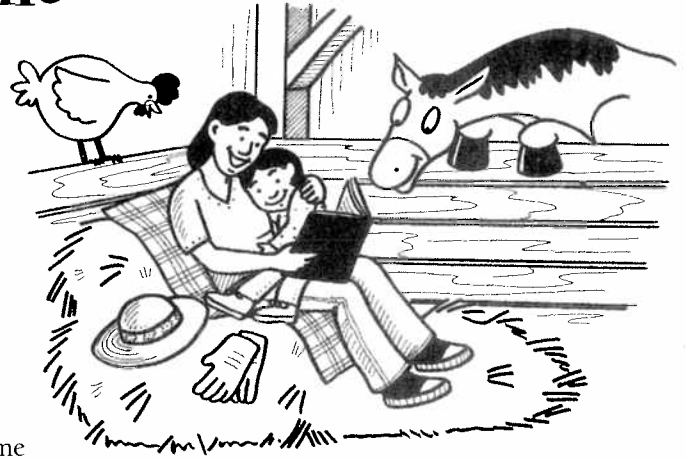
Story time

Want to spend time with your youngster, build her reading skills, and help her learn to love books? You can do all three when you read aloud to her. Here are some suggestions.

Read regularly. Try to read to your child every day. You might aim for 10–15 minutes of bedtime reading for a peaceful end to the day. Tuck read-alouds into the time when dinner is in the oven. Or curl up together with a book when you get home from work.

Take turns choosing books. Your youngster may want to hear old favorites again and again. Use your turn for new titles and variety (nonfiction, poetry).

Let her participate. Ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in words she knows. Go slowly so she has



time to understand the story and look at the illustrations. She'll enjoy read-aloud time more if she plays an active role.

Be playful. You can use different voices for different characters (a high, squeaky voice for a chicken or a deep, booming voice for a horse). Substitute your youngster's name for the main character's name, and use family members' names for other characters. *Note:* You don't have to be an expert reader—your child will love it when you read aloud because it's *you*.♥

A language-rich home

Good news: Strong language skills can make your youngster a better reader, writer, and all-around student. Great news: You can build those skills just by talking to your child. Try these ideas:

- Narrate everyday activities like driving or cooking. Hearing unfamiliar words in conversation will help your youngster understand words in books ("Please hand me the *colander* so I can drain the spaghetti"). *Tip:* If he doesn't know the word, explain: "This is a colander. Water drains through the holes."
- Encourage your child to join family conversations. Ask him questions to help him expand on his answers. ("Why do you think so?" "What else happened?") He will learn to talk about events and give his opinions.♥

